Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ST. MIRA'S COLLEGE FOR GIRLS (AUTONOMOUS)**
Name of the head of the Institution	**Dr. Gulshan H. Gidwani**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02026124846**
Mobile no.	**9049003758**
Registered Email	**stmirascollege@gmail.com**
Alternate Email	**mira_college@yahoo.co.in**
Address	**6 Koregaon Road**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**07-May-2007**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Jaya Rajagopalan**
Phone no/Alternate Phone no.	**02026124846**
Mobile no.	**9890633278**
Registered Email	**jaya.stmiras@gmail.com**
Alternate Email	**stmirascollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.stmirascollegepune.edu.in/AQAR201718.doc

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.stmirascollegepune.edu.in/images/pdf/academic-calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	3	2002	01-Oct-2002	30-Sep-2007
2	A	3.03	2012	21-Apr-2012	20-Apr-2017
3	A	3.41	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	**15-Jul-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dr. M.R. Jayakar Employability Skills Programme	17-Nov-2018 1	60
University of Sussex: Mr.Tom Ormerod ,Head of School Psychology on importance of research and applied aspect of Psychology	17-Jan-2019 1	24
National Seminar on Karl Marx and Mahatma Gandhi: Revisiting Ideas and Thoughts in the Contemporary World	08-Feb-2019 2	98
State level Seminar on Reconstructing Perceptions of Womanhood: Myth, Body and Taboo	15-Feb-2019 2	198
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Mira's College for Girls, Pune	CPE Phase I	UGC	2007 5	6000000
St. Mira's College for Girls, Pune	CPE Phase II	UGC	2011 5	7500000
St. Mira's College for Girls, Pune	CPE Phase III	UGC	2015 5	7600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of new Additional Credit Courses

Initiating ICT innovations

Adopting Quality Enhancement Strategies for increasing Institutional Social Responsibility

Conducting skill development activities for students

Reviewing and analyzing academic programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage re-runs of existing Credit Courses	Re-runs of existing Credit Courses achieved
To commence new extra Credit Courses	Increase in total no. of value-added Credit Courses offered
To commence Certificate Courses	Several Certificate/Diploma Courses offered Curriculum enrichment facilitated with the increase in Skill-based Credit Courses and Certificate Courses.
To improve and increase the number of Field Visits/initiate Internships	Projects- E-Service Book; Field visits across all subjects ;Internships in Psychology, Accountancy and Others
To update Formal Faculty Feedback from student To formalise Student feedback of credit courses To initiate Curriculum Feedback Mechanism	Successful feedback mechanism and analysis ; Feedback Link uploaded on College Website
To initiate Research fund to be given to teachers from the non grant section for their PhDs	Fund established
To encourage Various consultancy options for the staff members of	Faculties are on the panel for syllabus designing, coordinating for NGO.;They

college	are subject experts at various institutes, Working as academic counselor, Reviewer of various journal, member of advisory committee ;English department started with editing cell which is generating revenue for the college
To encourage students and faculty to take up extension activities	Extension activities strenghtened across departments
To encourage research culture among faculty by organising Workshops or guest lecturers	Two public lectures by Prof. Sujata Patel on research practices and concerns were organized on 25th and 26th September.
To formally register the Alumni Association and encourage student alumni interaction	Registered Opening of Alumni Association Bank Account Prizes sponsored by Alumni Association
To digitally collect data on student progression	Successful data collection through google forms
To initiate and encourage Student representation on academic and administrative bodies/committees of the institutions	Larger representation of Students on the CDC, IQAC, Magazine committee, Green club etc.
To update and redesign the college website regularly	The college website has been redesigned this year
To conducting Bridge courses for students.	English economics sociology students benefitting from the bridge courses
To develop in house softwares for effective administration	Placement Software, Examination Administration 'Examination Payments Calculator' 'Examination Income Expenditure Report Generator' Online choice based Supervision turns selector and calculator system. Credit Course Management System with online payment developed
To start new academic programs	MSC(computer Science)and MCom-Accountancy launched
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14. **Whether AQAR was placed before statutory body ?**	Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Jul-2019

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	Yes
Date of Visit	22-Mar-2017

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**21-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our MIS accesses a range of information and resources to help deliver the content and administer the various workflows in operational activities such as Online Admissions, Attendance records of students, Attendance records of employees, Casual Leave Records, Online feedback, Online Examinations, Question paper generator, Scheduling -Timetables Examinations, Results of Examinations, printing of marks cards and result analysis, Classroom mapping, Laboratory utility mapping and Work balance, Examination Payments Calculator Examination Income Expenditure Report Generator, Examination Supervision 'turns calculator turns selector .**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	**MMCS03**	**Computer Science**	**23/04/2018**
MCom	**MMCO02/AC**	**Adv. Accountancy & Taxation**	**20/04/2018**
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

MSc	Computer Science Par I	15/06/2018
MCom	Advanced Accountancy & Taxation Part I	15/06/2018
PG Diploma	Clinical Music Therapy	13/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Computer Science	15/06/2018
MCom	Advanced Accountancy and Taxation	15/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Adventurous Sports (Kinesthetic or Physical Learning Skill)	07/09/2018	42
Disability Awareness and Inclusion (Life Skill)	19/07/2018	47
Advanced Image Management (level 2) (Personality Presentation Skill)	21/01/2019	47
Listening Skills	25/02/2019	27
Spoken English (Linguistic Skill)	01/08/2018	57
Spanish Basic (Linguistic Skill)	28/07/2018	38
Early Childhood Care in Education (Nurturing Skill)	13/08/2018	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Department of Banking Field Visit - to College of Agricultural Banking (CAB)	61
BA	Department of Business Economics Field Visit - to College of Agricultural Banking (CAB)	52
BA	Psychology	37
BA	English	11

MA	English	3
BSc	FYBsc Computer Science	4
MSc	Computer Science	1
BBA	BBA	4
BCom	Accountancy	19

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback analysis so undertaken has been helpful in making a SWOT analysis of our curriculum and institutional attributes. Our responses regarding curriculum design and development are majorly positive and encouraging. While the responses reveal the contemporary nature of our curriculum and reiterate the excellent quality of faculty some constructive suggestions include inclusion of more field visits and further integration of internships in the curriculum. (i)Formal Student Feedback of Teachers: The teacher concerned also prepares a Self Analysis and Action Taken Report. (ii)Formal Student Feedback on Curriculum (Subject Paperwise): The HOD scrutinizes the subject/paper scores based on aforesaid parameters and prepares a stream wise (Commerce/ Arts) and subjectwise (Languages / History/ Economics/ Sociology/ Psychology,etc) Analysis and Action Taken Report (iii)Formal Student Feedback on Credit Courses: Suggestions and Feedback received from all Stakeholders is taken very seriously with plan of action or action initiated. Based on student feedback ,a Credit Course in Research Methodology was introduced in the academic year 201819.A Credit Course on Quantitative Methods and Statistics planned for the BA Economics Special students is being implemented from the next academic year 201920. (iv)Formal Feedback Mechanism as per AQAR Criterion 1 (Curriculum) available (online) on College Website from all stakeholder (students, teachers, alumni, parents, employers) w.e.f. 201819. Suggestions and Feedback received from all Stakeholders is taken very seriously with plan of action or action initiated. Some constructive suggestions include: • Inclusion of more subject related credit courses • inclusion of more field visits in the curriculum [Action Planned] • integration of internships into the curriculum. [Action Planned] [Kindly view the complete stakeholder feedback analysis undertaken (furnished category wise under supporting documents]. Action Taken: • Introduction of a Credit Course in Research Methodology in the academic year 201819. • Introduction of a Credit Course on Quantitative Methods and Statistics planned for the BA Economics Special students is being implemented from the next academic year 201920. • Some departments have already introduced internships like Dept of Psychology and Accountancy, English, Electronics. Others are in the process of introducing subject related and/or research/community outreach related internships.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English Special Part II	60	40	40
MCom	Taxation and Accountancy Part II	60	49	49
MCom	Business Administration Part II	60	56	56
MSc	Computer Science	60	25	25
BA	FYBA	240	224	217
BA	SYBA	240	167	167
BA	TYBA	240	132	132
BCom	FYBCOM	360	345	297
BCom	SYBCOM	360	303	303
BCom	TYBCOM	360	194	194
BCA	FYBCA	80	79	79
BCA	SYBCA	80	69	69
BCA	TYBCA	80	48	48
BBA	FYBBA	80	114	80
BBA	SYBBA	80	74	74
BBA	TYBBA	80	63	63
BSc	FYBCS	80	81	74
BSc	SYBCS	80	50	50
BSc	TYBCS	80	50	50
MA	Economics Spl Part II	60	24	24
MA	Sociology Special Part II	60	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1897	216	50	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	13	25	7	4	25

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Much of the academic year 201819 was invested in researching and putting into place a carefully planned sustainable course outcomes which would guide all future activities. A questionnaire was designed to fulfill these objectives and guide the mentor of the students to ensure their emotional, academic, physical wellbeing. The aim is also to help channel students into successful careers. The future action planned by the college is to put into place a hundred percent mentoring which will happen in phases beginning with the SYBA students guided by their respective subject special teachers. Details questions like students' areas of interest and discomfort will be explored over the year. The mentor will meet each mentee personally on a one to one basis at least twice per semester however if there is a need they will meet more often. The mentor may even meet the mentees as a group. Their achievements be it academic progress, sports or extracurricular activities will be monitored to encourage and open up opportunities based on students' needs and a recognition of multiple intelligences. Students will be encouraged to explore their strengths and weaknesses in order to improve the latter and capitalize on the former due to introspection and self recognition. Goal making, expectation from the institute and roles and responsibility of the students will be discussed and recorded by the mentor to ensure that the students mature into young, confident, capable, responsible, empathetic citizens of this nation

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2113	50	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Gurbans Kaur	Lecturer	Indira Ratna Award 2018 by Maharashtra Pradesh Congress Committee
2018	Ms. Balkrishna Bhandari	Lecturer	Honoured by the World Taekwondo Association, Korea 7th Dan Taekwondo Promotion Test
2018	Dr. Snober Sataravala	Assistant Professor	Best Teacher Award by IIHM (Indian Institute of Hotel Management)
2018	Ms. Komal Tujare	Assistant Professor	Best Paper Award by

2019	Dr. Gulshan Gidwani	Principal	Recipient of Pune Shikshan Gaurav Puruskar for Award For Excellence in Education by the MCE Society on 23.1.2019
			Literary Insight
2018	Ms. Gurbans Kaur	Lecturer	The Life time Achievement Award from the Sports India Company
2018	Ms. Gurbans Kaur	Lecturer	Excellence in Sports by Rotary Club of Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MBARF01	II	25/04/2019	25/05/2019
BCom	MBCOF02	II	25/04/2019	25/05/2019
BA	MBARS01	IV	26/04/2019	25/05/2019
BCom	MBCOS02	IV	23/04/2019	25/05/2019
BA	MBART01	VI	18/04/2019	25/05/2019
BCom	MBCOT02	VI	10/04/2019	25/05/2019
MA	MMARS01/SO	IV	26/04/2019	25/05/2019
MA	MMARS01/ECO	IV	26/04/2019	25/05/2019
MA	MMARS01/EN	IV	26/04/2019	25/05/2019
MCom	MMCOS02/BA	IV	24/04/2019	25/05/2019
MCom	MMCOS02/AC	IV	24/04/2019	25/05/2019
BSc	MBCSF03	II	09/04/2019	06/05/2019
BBA	MBBAF04	II	08/04/2019	06/05/2019
BCA	MBCAF05	II	08/04/2019	06/05/2019
BSc	MBCSS03	IV	08/04/2019	06/05/2019
BBA	MBBAS04	IV	09/04/2019	06/05/2019
BCA	MBCAS05	IV	09/04/2019	06/05/2019
BSc	MBCST03	VI	03/04/2019	06/05/2019
BBA	MBBAT04	VI	08/04/2019	06/05/2019
BCA	MBCAT05	VI	08/04/2019	06/05/2019
MSc	MMCSF03	II	08/04/2019	06/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year					

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2033	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.stmirascollegepune.edu.in/images/pdf/FYBA-CURRICULUM-OBJECTIVES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBARF01	BA	FYBA	195	186	98.97
MBCOF02	BCom	FYBCOM	293	273	98.92
MBARS01	BA	SYBA	159	155	98.73
MBCOS02	BCom	SYBCOM	294	275	97.17
MBART01	BA	TYBA	127	100	90.40
MBCOT02	BCom	TYBCOM	192	173	94.74
MMARS01/SO	MA	MA SOCIOLOGY	21	21	100
MMARS01/ECO	MA	MA ECONOMICS	23	23	100
MMARS01/EN	MA	MA ENGLISH	38	38	100
MMCOS02/BA	MCom	MCOM BUS ADM	54	54	100
MMCOS02/AC	MCom	MCOM ACCOUNTANCY & TAXATION	45	45	100
MBCSF03	BSc	FYBCS COMPUTER SCIENCE	65	53	81.54
MBBAF04	BBA	FYBBA	77	77	100
MBCAF05	BCA	FYBCA	76	69	90.79
MBCSS03	BSc	SYBCS COMPUTER SCIENCE	50	48	96
MBBAS04	BBA	SYBBA	74	73	98.65
MBCAS05	BCA	SYBCA	68	64	94.12
MBCST03	BSc	TYBCS COMPUTER SCIENCE	50	45	90
MBBAT04	BBA	TYBBA	62	60	96.77
MBCAT05	BCA	TYBCA	45	39	86.67
MMCSF03	MSc	MASTER IN COMPUTER	25	25	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.stmirascollegepune.edu.in/images/pdf/Analysis-of-Student-Satisfaction-Survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	01/12/2019	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/12/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2019	NA

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

NA	NA	NA	NA	NA	01/12/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics Department	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	8	6.2
National	English	1	0.3
National	History	2	6.2
National	Political Science	1	6.2
National	Commerce	4	6.2
National	Sports	2	6.2
National	BBA/BCA	1	6.2
International	English	1	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Sociology	1
Economics	1
BBA/BCA	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Published	0	01/12/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

				excluding self citation	mentioned in the publication
NA	NA	NA	2018	0	0	NA

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	2	0
Presented papers	3	2	1	2
Resource persons	1	3	1	7

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
English Department	Editing	Ms. Samruddhi Bhakare	6000
English Department	Editing	Ms. Manisha Kadam	6000
English Department	Editing	Ms. Madhavi Ghorpade	2000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Educational Coaching and Awareness on Menstrual Hygiene	Department of Accountancy with DeepGriha Society and Spherule Foundation Pune	4	105
Fund Raising and Awareness on Menstrual Hygiene	Department of English and HELPLIFE, Pune	4	11
Awareness on clean rivers and water bodies	Department of Sociology and JivitNadi	1	4

	Foundation, Pune			
Training in video making and facilitation of classroom learning through videos and digital resources	Department of Sociology OpenLinks Foundation, Pune	1		6
Junior Counselor	Department of Psychology and Centre for Mental Health ServicesSchool Counseling Remediation (CMHSSCR) in collaboration with Teach for India	2		11
Volunteer	Department of Psychology and Connection NGO, Centre for Youth Development and Activities (CYDA), Zensar Technologies	2		20
Assistance in teaching and training in art and craft	Department of Education and Dhanwantri Dynanpeeth	1		25
Project Pandita educational support and assistance in fund raising	Department of Business Studies and Majhi Maitrin Charitable Trust (MMCT)	6		80
Animal Rescue and support	Department of BBA and Sare Jahan Se Accha Foundation	1		6
Mitti Ke Rang	Department of Sociology	2		15

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat	Government of	Swachha Bharat	2	12

Internship	India and University of Pune	Internship		
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	Department of Psychology in collaboration with the Corporate Social Responsibility Department of Zensar TEchnologies is involved in research focused on developing resilience and motivation within communities so that they can be empowered for change	No financial support	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Informal (Linkage with letter)	Contract Letter	CMHS	01/08/2018	30/04/2019	9
Informal (Linkage with Letter)	Contract Letter	Zensar Technologies	01/09/2018	30/12/2018	18
Informal (Linkage with Email)	Email	Ekansh Trust	22/01/2019	01/08/2019	6
Informal (Internship Letter)	Internship Letter	Intelligence Plus	20/08/2018	01/03/2019	3
Informal (Certificate	Certificate	CYDA	24/08/2018	29/08/2018	1
Formal (BCOM)	Appointment Letter	Gold Ocean Capital Advisors	10/12/2018	10/09/2019	1

Formal (BCOM)	Appointment Letter	Jitesh Telisara and Associates LLP MJT Co. (	12/12/2018	12/12/2019	1
Formal (BCOM)	Appointment Letter	Agrawal Dhand Motwani Co.	01/06/2018	31/01/2019	1
Formal (BCOM)	Appointment Letter	MKGN Associates	10/08/2018	10/08/2019	1
Formal (BCOM)	Appointment Letter	Hemant Shah Associates LLP	01/02/2019	31/10/2019	3
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DeepGriha Society, Family Welfare Centre	23/08/2018	Educational Support and Community Engagement	105
Mitti Ke Rang	01/08/2018	Media Assistance and Skill Training	15
Golden Bricks Developers	01/06/2019	Mentorship for students in field of Accountancy	2
Krisha Educare	01/02/2019	Enhance Financial Literacy, Sessions on Investor Awareness	135
Just Being Center	01/08/2018	Academic Collaboration	25
Arts Sphere, CMTAI	02/06/2018	Academic Collaboration	20
The Music Therapy Trust	05/10/2018	Academic Collaboration	6
Ekansh Trust	21/04/2018	Academic Collaboration	63
Spherule Foundation	08/01/2018	Development of Resources and Technical Skill Support	109
ATS Infotec Pvt.Ltd/Knowledge Solutions and Department of BSC	24/01/2018	Microsoft Certification	88
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2610000	2607351

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.6.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17310	1627234	256	83330	17566	1710564
Reference Books	45006	7677579	959	341319	45965	8018898
e-Books	3135809	0	0	0	3135809	0
Journals	44	67295	0	61910	44	129205
e-Journals	6240	9100	0	0	6240	9100
Digital Database	3	404481	1	778314	4	1182795

CD & Video	2937	228677	134	1460	3071	230137
Library Automation	2	230556	2	418900	4	649456
Weeding (hard & soft)	7518	75759	0	0	7518	75759
Others(specify)	5711	188923	375	69751	6086	258674

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Ms. Komal Tujare	S4 SEM VI: Literary Theory	Moodle	17/01/2019
Ms. Roma Dar	S3 SEM VI: An Introduction to the Study of English Language	Moodle	01/01/2019
Dr. Mrs. Snober Sataravala	G3 SEM VI: Modernity to Mayhem	Moodle	26/11/2018
Dr. Mrs. Snober Sataravala	Appreciating Poetry	Moodle	26/11/2018
Dr. Mrs. Snober Sataravala	Women Write	Moodle	26/11/2018
Dr. Vaishali Diwakar	Cinematic Sociology	Moodle	24/01/2019
Ms. Elizabeth Kanade	Auditing and Taxation	Moodle	01/01/2019
Ms. Deepanjali Mazumder	Auditing and Taxation	Moodle	14/01/2019
Ms. Aishwarya Varade	Auditing and Taxation	Moodle	17/01/2019
Ms. Elizabeth Kanade	Accountancy	Moodle	01/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	222	6	216	7	0	46	8	100	0
Added	4	0	5	0	0	0	0	0	0
Total	226	6	221	7	0	46	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle	https://stmirascollegepune.edu.in/moodle/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
457000	**453460**	**310000**	**306090**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

St. Mira's College For Girls Policy on I.T Usage of Computers Electronic Devices in the College Campus Applicable to all employees, AMC in charge students of St. Mira's College For Girls, Pune) List of offences – 1. Tampering with computer source documents, records developed software. 2. Hacking with computer system. 3. Usage of the password, digital signature or other unique identification of another person. 4. Acts of cyber terrorism 5. Publishing information which is obscene / defaming someone or any organization in electronic form. 6. Failure to maintain required records 7. Failure/refusal to comply with orders 8. Securing access or attempting to secure access to a protected system 9. Usage of social media , e mail facility, internet browsing for personal reasons during working hours. 10. Downloading of illegal software 11. Attachment of any device that could bring virus or damage to college computers. 12. Formatting of any computer in the college without permission. 13. Installation of software in college computers without permission. 14. Installation of software purchased by College on personal devices. 15. Servicing of personal devices with the help of AMC employees. 16. Usage of computer peripherals (printers, scanners etc.) for personal work. 17. Usage of mobile phones in class / lectures 18. Usage of music/ any entertainment at any of the administrative blocks / classrooms/ Exam cell/ library without permission from the authorities. 19. Photography of any material from the college computers, particularly during online exams, practicals practical examinations. 20. Students are strictly prohibited to bring pen drives, mobiles/camera or any other electronic device into the examination hall / tests.

http://www.stmirascollegepune.edu.in/images/pdf/Policies_Maintenance-of-Classrooms.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**St. Miras College for Girls, Pune**	**187**	**781052**
Financial Support			

from Other Sources			
a) National	Social Welfare Justice Scholarships and Freeships and Earn While You Learn Scheme	187	456437.5
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	15/06/2019	33	Department of Psychology
Dr. M R Jayakar Employability Skills Programme (22 sessions, 16 speakers)	17/11/2018	60	Savitribai Phule Pune university sponsored
Spoken English Credit Course	01/08/2018	57	Meena Murdeshwar
Bridge Course	01/07/2018	23	Faculty members of Sociology. English and Economics Departments of St. Miras College
Language Laboratory	01/06/2018	61	College Language Lab sessions conducted by Ms. Zoha Peerbhoy
Soft Skills and Personality Grooming by Mr. Dinar Patel, Managing Editor, The Times of India	01/08/2018	170	PIBM (Pune Institute of Business Management) with College Placement Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	A training programme on Insurance was conducted by	0	115	0	0

2018	Bajaj Allianz on Insurance for the students of St. Miras College				
2018	University of Sussex – Mr.Tom Ormerod ,Head of School Psychology on importance of research and applied aspect of Psycology	0	24	0	0
2018	The Department of Electronics organized a guest lecture on "Cyber Security Awareness Session and Careers In It" conducted by Mr. Sanjay Katkar – CTO (Chief Technology Officer) and founder of Quick Heal and Mr. Rohi tSrivastwa – Senior Director and Hea	0	80	0	21

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix, Emphasis, KPMG, TCS Cognizant, Northern Trust, Infosys, Wipro, Cap Gemini, L T etc.	184	123	Cognizant, Northern Trust, Infosys, Wipro, Cap Gemini, L T etc.	27	27
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	26	BA	Humanities and Social Sciences	SPPU	MA
2018	1	BA	Humanities and Social Sciences	Bharati Vidyapeeth	MA
2018	1	BA	Humanities and Social Sciences	Alliance University	MA
2018	3	BA	Humanities and Social Sciences	Wadia College	MA
2018	1	BA	Humanities and Social Sciences	Christu Jayanti	MA
2018	1	BA	Humanities and Social Sciences	MIT	MA
2018	2	BA	Humanities and Social Sciences	Arihant College	MA
2018	1	BA	Humanities and Social Sciences	Thomas Cook Academy	MA
2018	1	BA	Humanities and Social Sciences	JG College	MA
2018	1	BA	Humanities and Social Sciences	Vincent College	MA

2018	2	BA	Humanities and Social Sciences	JSPM College	MA
2018	2	BA	Humanities and Social Sciences	Fergusson College	MA
2018	1	BA	Humanities and Social Sciences	Garware College	MA
2018	2	BA	Humanities and Social Sciences	S P College	MA
2018	1	BA	Humanities and Social Sciences	Mumbai University	MA
2018	1	BA	Humanities and Social Sciences	SNDT University	MA
2018	1	BA	Humanities and Social Sciences	Symbiosis	MA
2018	1	BA	Humanities and Social Sciences	Delhi University	MA
2018	1	BA	Humanities and Social Sciences	Indian Law College	MA
2018	1	BA	Humanities and Social Sciences	Jabalpur College	MA
2018	1	BA	Humanities and Social Sciences	Rajasthan University	MA
2018	1	BA	Humanities and Social Sciences	University of Karnataka	MA
2018	1	BA	Humanities and Social Sciences	Marathwada Mitra Mandal College	MA
2018	1	BA	Humanities and Social Sciences	Vishwakarma University	MA
2018	1	BA	Humanities and Social Sciences	Union Biblical Seminary	MA
2018	1	BCOM	Commerce	Desai College	MCOM
2018	54	BCOM	Commerce	SPPU	MCOM
2018	1	BCOM	Commerce	BJS College	MCOM
2018	2	BCOM	Commerce	Garware	MCOM

2018	1	BCOM	Commerce	Swami Vivekanand	MCOM
2018	2	BCOM	Commerce	MIT	MBA
2018	32	BCOM	Commerce	St. Mira's College	MCOM
2018	1	BCOM	Commerce	Kolkatta University	MCOM
2018	5	BCOM	Commerce	SVIMS	MBA
2018	2	BCOM	Commerce	Christ College	MCOM
2018	2	BCOM	Commerce	Bharatiya Vidyapeeth	MCOM
2018	1	BCOM	Commerce	Guardian College	MCOM
2018	1	BCOM	Commerce	D Y Patil College	MCOM
2018	1	BCOM	Commerce	AISSMS	MCOM
2018	8	BCOM	Commerce	Ness Wadia	MCOM
2018	2	BCOM	Commerce	Indian Law College	MLAW
2018	1	BCOM	Commerce	Beed College	MCOM
2018	1	BCOM	Commerce	IBS	MBA
2018	3	BCOM	Commerce	Symbiosis	MCOM
2018	1	BCOM	Commerce	Chandigarh University	MCOM
2018	2	BCOM	Commerce	Times and Trends Academy	MCOM
2018	2	BCOM	Commerce	Army Institute of Management	MBA
2018	1	BCOM	Commerce	Sinhagad College	MCOM
2018	1	BCOM	Commerce	Modern College	MCOM
2018	1	BCOM	Commerce	Winner Institute	MCOM
2018	1	BCOM	Commerce	PUMBA	MBA
2018	1	BCOM	Commerce	Prestige Institute	MCOM
2018	1	BCOM	Commerce	PDEA College	MCOM
2018	1	BCOM	Commerce	ICAI	MCOM
2018	1	BCOM	Commerce	INFD	MCOM
2018	1	BSc	Computer Science	Nagpur University	MSc

2018	1	BSc	Computer Science	HIslop College	MSc
2018	8	BSc	Computer Science	SPPU	MSc
2018	1	BSc	Computer Science	Wadia College	MSc
2018	1	BSc	Computer Science	Symbiosis College	MSc
2018	1	BSc	Computer Science	MIT	MSc
2018	1	BSc	Computer Science	Bharati Vidyapeeth	MSc
2018	2	MA	Humanities and Social Sciences	St. Joseph University	Data NA
2018	3	MA	Humanities and Social Sciences	North EAstern Hill University	Data NA
2018	1	MA	Humanities and Social Sciences	Modern College of Education	Data NA
2018	1	MA	Humanities and Social Sciences	Modern College	Data NA
2018	1	MA	Humanities and Social Sciences	Tripura University	Data NA
2018	1	MA	Humanities and Social Sciences	IASE Agartala	Data NA
2018	4	MA	Humanities and Social Sciences	Nagaland University	Data NA
2018	1	MA	Humanities and Social Sciences	SPPU	Data NA
2018	1	MA	Humanities and Social Sciences	Mumbai University	Data NA
2018	1	MA	Humanities and Social Sciences	University of Bangalore	Data NA
2018	1	MA	Humanities and Social Sciences	Paschim University	Data NA
2018	1	MCOM	Commerce	Bharati Vidyapeeth	Data NA
2018	3	MCOM	Commerce	SPPU	Data NA
2018	1	MCOM	Commerce	Modern Law	Data NA

2018	21	BA	Humanities and Social Sciences	St. Mira's College	MA
2018	18	BSc	Science	St. Mira's College	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
CAT	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic Singing Competition	Intra Collegiate	25
Marathi Declamation Competition	Intra Collegiate	9
Marathi Bhasha Sanvardhan Pandharwada	Intra Collegiate	71
Annual Sports Competition	Intra Collegiate	751
Annual Social Gathering	Intra Collegiate	500
Christmas Programme	Intra Collegiate	480
Janmashtami Programme	Intra Collegiate	483
Independence Day Celebrations	Intra Collegiate	478
Republic Day Celebrations	Intra Collegiate	271
Teachers Day	Intra Collegiate	459
Girl Child Day	Intra Collegiate	494
Women's Day	Intra Collegiate	109
Hindi Advertisement Poster Competition	IntraCollegiate	54
Hindi Poem Poster Competition	IntraCollegiate	16
Hindi Recitation Competition	IntraCollegiate	17
Hindi Declamation Competition	IntraCollegiate	10
Kosufest A Cosplay Competition organised by the English Department	Inter Collegiate	30
Spoken Word Poetry	Intra Collegiate	10

English Declamation Contest	Intra Collegiate	18
General Knowledge Test	Intra Collegiate	83
Teklogica Inter Collegiate Competition by the Dept of Computer Sceince	Inter Collegiate	80
Exodus Inter Collegiate Competition organised by the BBA BCA Department	Inter Collegiate	265
Sadhu Vaswani Annual Debate Competition	Inter Collegiate	28
Ideation Competition	Intra Collegiate	25
Poetry Composition Competition	Intra Collegiate	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Miss Queen of India Best Eyes 2018	National	0	1	4466	Ms. Saniya Ashraf
2018	Bronze Model	National	1	0	4243	Muskan Bishnoi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of students on academic administrative bodies/institutions Student Council comprises of 15 members selected from Arts, Commerce, Science and Professional Courses. The Vibrant Council participated in organizing Janmashtami programme, Ganeshotsav, Prayer Service on the occasion of Onam, Teachers' Day Celebration, Christmas programme with great pomp giving the message of 'In All Religions the Light is Thine'. They organized Whimsical –a Musical Fest, Class of the Year Competition, Traditional Day, and Helpers' Day, a ctively participated in organizing Annual Social Gathering and participated in the RathYatra. Within the Student Development Cell, 23 students are involved in the 'Earn While Learn Scheme'. A 'Vidyarthi Vikas Kaksh' of the students by the students has been set up upon prescription from the university. The Department of English runs a student driven club called Lit Wits which organizes frequent events related to art, music, theatre, cinema and poetry. A group of English students are currently involved in the editing and designing of the college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

St. Mira's College for Girls proudly declares its Alumni Association as a registered body comprising Dr. Gulshan Gidwani, the Principal as the Chief Patron, Mrs. Kashmira Parekh as the President, Ms. Asha Panicker as the Vice President, Ms. RupalGesota as the Secretary and Mrs. Gauri Mhalgi as the Treasurer. The founder member comprises Dr. SoniyaChavan, Ms. Elizabeth Kanade, Ms. HeshmaDaryanani and Ms. TretaLulla. The Association sports novel objectives of interacting with the alumni on a regular basis, to foster a feeling of sisterhood, spirit of loyalty, friendship, service and benevolence among the members. A few of the most important objectives in the Charter includes financially assisting students through internships and placement, to induct alumni on Board of Studies, activities for college students to promote industry exposure and interface with students so it provides better value for education. The members met regularly to discuss and keep themselves abreast of the activities.

5.4.2 – No. of registered Alumni:

74

5.4.3 – Alumni contribution during the year (in Rupees) :

46863

5.4.4 – Meetings/activities organized by Alumni Association :

Date Activity 17th August 2018 Kashmira Shah, alumnus of 1981 batch and a Chartered Accountant by profession, addressed the students in the Sanctuary. 18th August 2018 Ms.HeshmaDaryanani, alumina of 2015 batch addressed the M.Com Business Administration students in a Guest Lecture on the Current trends in Human Resources issues related to 'Recruitment and Selection' 29th December, 2018 The Alumni Association got registered with following members in the Managing Committee – Chief MentorDr. GulshanGidwani (Principal), President Ms. Kashmira Shah, Vice President Ms. Asha Panicker, Secretary RupalGesota, Treasurer Ms. Gauri Mhalgi 26th January, 2019 Alumni Meet 2018 19organised amidst the Republic Day Celebrations. Chief Guest was Dr. Sunita Adhav, Principal, Modern Law College, a proud alumnus of 1984 batch February 2019 A LinkedIn Group was created to share career opportunities February 2019 B.Com alumnus Ms. Deepa Naidu ….., and Ms. Pratishtha Sharma ……. prepared and conducted the Quiz of the Kaun Banega Accounting Wizard 2019 competition, organized by the Department of Accountancy. 8th March, 2019 "The International Women's Day Ms. Simran Suri, a proud BBA alumnus 2016 batch, TedX Speaker , budding entrepreneur of Go for Chai addressed the youngsters at Sanctuary. 9th March, 2019 Ms Asha Panicker, a B Com alumnus of 2004 batch contributed as a panelist in a Panel Discussion on "Prevention of Sexual Harassment" organized by the Department of Accountancy

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The IQAC has been instrumental in promoting quality in all aspects of the institution. • The IQAC coordinator updates the members on the various developments and changes proposed by NAAC. • The members of the IQAC committee have been assigned to handle the different criterions under the new format of AQAR. • Strengthening of each Criterion Administration through the inclusion of sub committee members for detailed management of the different criterions. • Regular meetings of the IQAC committee and sub committees are held to ensure all aspects of the criterions are covered. • Supporting documents and annexure are maintained systematically by criterion sub committees • The IQAC ensures

submission of filled annual API forms of all the faculty members. • The IQAC has also been instrumental in compiling data for NIRF and RUSA. Examination Committee: • The Chief Controller of Examination(the Principal), follows afairpolicy in delegating the various responsibilities of the examination department to the members of the examination committee. • Members of the Examination Committee meet regularly to discuss the smooth and error free functioning of the examination department. • Decisions are taken after discussions on conduct of online examination, paper setting, semester end examination(backlog and regular), supervision turns, paper assessment, moderation guidelines, marks verification finalization , declaration of results and result analysis. • Decisions on unfair practices are taken after consultation with the members of the examination committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission process is systematic, streamlined, transparent computersied and strictly based on merit. Information regarding the admission process is published in the Annual prospectus and the College website. As the College is a Linguistic Minority (Sindhi) College, 50 seats are reserved for Sindhis. The College also aims at inclusivity by admitting students from diverse economic,social, cultural, regional and national background with a special sensitivity to the differently abled to its courses. Remaining seats are filled in accordance with Government and University of Pune Guidelines for General and Reserved categories. No Capitation fees (not even for Management Quota Seats) are ever taken for admissions.
Research and Development	Research One research scholar of a recognised guide from Department of Economics was awarded PhD. One of our senior faculty was awarded PhD in Economics A book was published by a faculty from the department of Sociology Two chapters in a book were authored by faculty from department of Marathi. Three of our faculty presented papers at International level conferences. Consultancy The faculties of Commerce and Arts have actively extended their expertise in various fields like being a facilitator, chairing sessions, resource persons, panelists, editing expert and visiting faculty. Faculties of several

	disciplines are on the Board of Studies and Academic Council of other prestigious institutes of the city. Extension The extension activities were initiated at department level during the current year. The departments signed Memorandum of Understanding(MOU) with NGO's and social organizations. The students volunteered in various facets of social activities like: Educational Coaching Documentation Awareness on menstrual hygiene in municipal schools Training in video making and facilitation of classroom learning through videos and digital resources Counseling as Junior Counselor Assistance in teaching and training in art and craft Fund raising Animal Rescue and support
Curriculum Development	New programmes in Post Graduation in Advanced Accountancy and Computer Science were started in the academic year. The institution aimed at increased employment and skill development of studentsthrough introduction of courses in preparing for Civil Services,content writing, script writing, Software Testing, Insurance Practices, Retail Analytics, Tally 9,Accounting for all. Further, Courses on 'Gandhi and Marxism' provided academic enrichment to the students. A plethora of value added and life skills oriented Certificate and Diploma courses were initiated and successfully run to further make our students future ready. Certificate course in Mindfulness Based Counseling: Listening with and embodied presence and Diploma in Dance Movement Therapy and Post Graduate Diploma in Clinical Music Therapy were introduced. Certificate Program in Financial Markets Sales Operations was a skill based CSR initiative by the BSE Institute Ltd. had a syllabi designed by Bombay stock exchange that exposed students to practical aspects of financial market The institution endeavored to enrich students through introduction of Courses in Disability Awareness and Inclusion, Advanced image management, Listening skills, Spanish language and Adventure sports. A feedback on curriculum from all stakeholders of the Institution was designed and implemented during the year which revealed a high degree of

	satisfaction from majority of them. Similarly, Course feedback is also taken by course coordinators on employability and potential for further continuation from the course candidates.
Teaching and Learning	The quality of teachinglearning has been further enhanced by use of ICT by faculty in most of the disciplines. The Learning Management System(LMS) Moodle was installed to accentuate learning abilities. Teaching faculty took initiatives to carefully plan sustainable course outcomes for enhancing employability of students. Student mentoring was taken up as an important area of action to fulfill the objectives of emotional, academic and physical wellbeing of the students. Mentoring aimsathelping students into gaining successful careers. The plan of action for mentorship expects mentors to meet each mentee personally at least twice per semester and gradually scale it up to a hundred percent mentoring. The quality of teaching was also positively influenced by motivating teachers to register for online courses offered on the SWAYAM and ARPIT platforms. The installation of smart board has facilitated the faculty to make teaching more interesting and interactive. Blended Learning : Moodle, LMSgave the students exposure todifferent learning environments and made learning effective and efficient. Moodle facilitated in sharing study material, self assessments exercises for conceptual understanding and communicating flexi test results. Independent Learning:Lecture capturing method has been initiated for the benefit of the students
Examination and Evaluation	To enhance the confidentiality, security and transparency of our evaluation system the following measures have been adopted: An Automated Examination Timetable Scheduler to generate the examination timetable for every class and every examination. Question Paper Picker to eliminate every possible chance of question paper leakage The question paper picker is linked to the exam timetable scheduler. An Advanced Online Examination Module that goes beyond theoretical knowledge evaluation

techniques by including the interpretation of Pictures, Videos, Graphs, Mathematical symbols, audio clips, news downloaded with the help of the TV tuner card, etc. This has helped eliminate malpractices during examinations by administering multiple sets of question papers to a single class, store a large number of and a variety of questions, and provides immediate performance scores to students.2. Implementation of Choice Based Credit System with Grading 3. Our system permits the students to offer additional/value added courses and acquire more than the required number of credits, depending upon the learner's aptitude. The grades of these are reflected in the final year result sheet. 4. Some ICT enabled innovations to facilitate the processes in the examination cell like the Question Paper Picker, Examination timetable scheduler, Flexi test paper generator, and Advanced online exam software have been incorporated 5. Increased security – The mark sheet (since June 2012) carries a hologram as a security feature. It has 10 features, including micro and laser readable features. 6. Xerox copy of Answersheet A photo copy of the answer sheet is provided on receiving an application from the candidate for verification or revaluation in a prescribed form and on payment of fees, as per SPPU Ordinance 184(A) since 2013. 7. Redesign of Answer sheet – Answer sheets have been redesigned to ensure accuracy when assessment is carried out by examiners as well as moderators. 8. Some Processes introduced in the Examination Cell to ensure efficiency, accuracy, etc. • Mark sheets are provided to subject teachers for internal assessment. Submission of the marks in a printout of the mark sheet ensures that there are no changes/alterations made to marks entry at any point of time. • To ensure transparency, internal mark sheets are countersigned by students to make them aware of their internal marks. • Examination forms are filled online. • A masking strip has been designed to carry out the masking of answer sheets of students. • Stationery has been designed for various functions in the examination

	process: (i) for paper setting (ii) for printing of Question Papers (iii) for evaluation of answer sheets. 9. Continuous Internal Assessment through online testing and flexi -tests 10. Adherence to declared examination schedules with respect to online form filling, conduct of examinations and declaration of results. 11. Systematic Management of the PreExamination, the Examination and the PostExamination Processes as well as the Grievance Redressal Mechanism under Autonomy.
Library, ICT and Physical Infrastructure / Instrumentation	Teaching faculty's enhanced ICT use was demonstrated through development of E content on Moodle,Institutional (LMS). Class rooms for undergraduate and post graduate courses were installed with smart boards. 'Vriddhi' software installed in the administrative office streamlined the admissions of UG and PG courses and helped in generating attendance sheets. A Student Satisfaction Survey of the institution was introduced for the PG students as well.
Human Resource Management	Total Autonomy is entrusted with the teachers to experiment with innovative teaching methods, evaluation and assessments. The principal and the faculty jointly plan and initiate activities that are student centric and future oriented. The principal encourages and motivates faculty to organize and attend professional development programs. Regular mentoring exercises are done by senior faculty and staff members for junior faculty and staff member.
Industry Interaction / Collaboration	Regular industryacademia interface programmes are organized to bridge gaps in the industry requirements and to strengthen relations with industry. The Board of Studies for each subject has at least one member having an industrial/professional background. They provide a critique of and inputs for curriculum construction and delivery. This helps the College and faculty to stay abreast of the latest developments in Industry. The Evaluation involves business plans, research based studies, visits to various industries or corporate offices helping the students to evolve from theoretical understanding to its practical application. Several MOU's

and collaborations for Internships Research and Outreach have been formalized to strengthen the association with the Industry. The formation of the Alumni Association has helped in identifying mentors from the Industry for our students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The feedback mechanism provides vital inputs for our planning and development. We have developed An Automated Feedback Mechanism for both academic and administrative matters. Coursespecific /staff specific/ infrastructure specific/ amenities specific responses are solicited and analysed by the Principal. The results of the analyses are discussed with the Departmental Heads as well as with individual staff members for performance appraisal andimprovement.
Administration	Web – based college administration system – especially admissions Computerisation of all documentation and routine jobs Online Classroom Mapping to enable the teacher to login and check approved/ confirmed status for Auditorium and A.V rooms. Automated Feedback Mechanism To track every minute detail regarding the academic and the administrative systems employed by the institution and use these for necessary corrective measures. CCTV surveillance for security. A well stated policy on I.T and usage of electronic devices in the college campus, applicable to all employees
Finance and Accounts	Our Accounts are computerized and we follow the Tally 9 package and make use of Internet Banking.
Examination	To enhance the confidentiality, security and transparency of our evaluation system the following measures have been adopted: An Automated Examination Timetable Scheduler to generate the examination timetable for every class and every examination. Question Paper Picker to eliminate every possible chance of question paper leakage The question paper picker is linked to the exam timetable scheduler. An Advanced Online Examination Module that goes beyond theoretical knowledge evaluation

	techniques by including the interpretation of Pictures, Videos, Graphs, Mathematical symbols, audio clips, news downloaded with the help of the TV tuner card, etc. This has helped eliminate malpractices during examinations by administering multiple sets of question papers to a single class, store a large number of and a variety of questions, and provides immediate performance scores to students.
Student Admission and Support	We have Web based admissions, online filling of admission forms, Examination forms, Digitalised Library, Smart classrooms, a dedicated wifi silent zone, and IT labs, SLIM Software, INFLIBNET, EBSCO, reprographic facilities, including audiovisual aids and facilities for the visually impaired.We have an audio library and specially designed Learning and Testing modules in audio format forvisually impaired students. • For Teaching, Learning and Evaluation, we have: a) Online Study Material Repository of study material such as power points, diagrams, charts,etc. prepared by teachers for independent use by students. b) Online InteractiveWorkbookespecially suitable for subjects in which answers are in sequential order (for e.g Mathematics, Accounts, Grammar). The student is able to monitor her own performance, detect her weak areas and can access her scores immediately.The softwareissocustomizedthatitprovidescluesandaidsforsolvingtheproblemsbefore giving thesolutions. c) 'Result Progress Software' that makes it possible to study the incremental academic growth of different categories of students. The graph generated by the software clearly indicates the learning curve of the student over a period of time. Such monitoring of the student's progress ensures timely rectification of learning / teaching / evaluation methods. Teachers have used this information to gauge the strengths and weaknesses of the incumbents, paying special attention to their weak areas and encouraging their strengths.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. G.H. Gidwani	National Workshop	Centre for Educational Development Administration	12000
2018	Mrs. Rekha Kankariya	International Conference	Interdisciplinary International Research Conference	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Cyber Security and Ethical Hacking (Microsoft)	NA	26/11/2018	27/11/2018	50	0
2018	Retail Analytics (TCS)	NA	25/06/2018	29/06/2018	12	0
2018	NA	Microsoft Office Excel	12/11/2018	16/11/2018	0	27
2018	NA	Digital Literacy for sevakas	01/05/2018	01/05/2018	0	14
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/10/2018	28/10/2018	28
Orientation Program	1	15/02/2019	14/03/2019	28
Refresher	1	23/08/2018	12/09/2018	21

Program Regular				
Refresher Program Online through ARPIT platform	1	01/03/2019	31/03/2019	31
FDP in Research Methodology in Commerce and Management	1	23/07/2018	29/07/2018	07
FDP in Entrepreneurship	1	24/09/2018	08/10/2018	15
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	14	30	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	02	13

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

* Periodic internal and external financial audits by domain experts are conducted to: ? Check accuracy in maintenance of accounts ? Identify any errors or omissions ? Verify adherence to various regulations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sadhu Vaswani Mission Scholarships, Prizes, Nichal Israni Foundation, R.M. Dhariwal Foundation	786438	Needy Students, Need cum Merit, Scholarship to Sindhi Students, Scholarship against fees
[View File](#)		

6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Financial Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> • They have instituted freeships and awards for students excelling in Academics, Sports and Cocurricular Activities • Interaction with parents at regular intervals especially for slow learners, students with poor attendance and students with special needs. • Parents are invited for all major functions like annual prize distribution, annual sports day, Annual convocation, Student Council installation ceremony etc.

6.5.3 – Development programmes for support staff (at least three)

> Digital Literacy program by government for sevakas of college with the help of Lighthouse Foundation, Pune was organized and certificate of participation was awarded for successful completion of the program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> • Credit Courses focusing on skill development and employability were conducted. • LMS Moodle has been introduced as a part of ICT based learning methodology. • The subjectwise result analysis is shared with the faculty who accordingly initiate various steps for improvement of student performance. • The Placement cell of the college through networking and industry interactions, have brought about a considerable increase in both the quantity and quality of student placements.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Dr. M.R. Jayakar Employability Skills Programme	10/09/2018	17/11/2018	17/11/2018	60
2018	National Seminar on Karl Marx and Mahatma Gandhi: Revisiting Ideas and Thoughts in the Contemporary World	10/09/2018	08/02/2019	09/02/2019	98
2018	State level Seminar on Reconstructing Perceptions of Womanhood: Myth, Body	10/09/2018	15/02/2019	16/02/2019	198

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Understanding Patriarchy by Dr. Sneha Gole WSC, SPPU	22/07/2018	22/07/2018	425	0
State Level Seminar Reconstructing Perceptions of Womanhood: Myth, Body and Taboo organised by the English Department	15/02/2019	16/02/2019	198	0
Ivan John "Sex hierarchy in India Society"	21/02/2019	21/02/2019	24	0
"Gender and Culture" Certificate Course conducted an Orientation Course	11/01/2019	11/01/2019	24	0
Gender Equality, Consent, Sexuality and Diversity - Tathapi Trust and the Story tellers Group	04/09/2018	04/09/2018	60	0
Nirbhay Kanya Abhyan	21/01/2019	23/01/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
73 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7

Provision for lift	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	0
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	12/08/2018	1	JivitNadi	Advocacy for clean rivers in Pune	4
2018	1	0	01/09/2018	120	Zensar	Transformational Programme like community mobilisation and development	18
2018	0	1	01/08/2018	15	Mitti ke rang	Working for Advocacy and empowering the lives of widows and their children world wide	15
2018	0	1	10/12/2018	1	Open Links Foundation	The SAARTHI group train the students in video making and editing	6

2018	0	1	01/08/2018	270	CHMS	School counselling and remediation	9
2018	0	1	20/10/2018	2	NGO Helplife	Volunteers to assist physically challenged students	11
2018	0	1	23/08/2018	5	DeepGriha	Educational coaching	105
2018	0	1	08/01/2019	5	Spherule	Create awareness about Menstrual Hygiene	109

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Garden Manuring Activity:[Engagement Activity] The College Garden Waste Management Project yielded about 800 kgs of manure. Starting at 12 noon on Tuesday, 14th August, 2018, Green Guardians undertook the task of spreading the large and fertile manure yield across the flowerbeds in the college garden. A group of 20 Green Guardians participated in the activity, sorting out litter and helping our college sevaks in the process. The students learnt the value of teamwork. They understood the importance of using organic fertilizers which are locally produced, inexpensive, nonpolluting and effective. 2.Making Newspaper bags for Sanitary Napkin Disposal: [Engagement Activity] The Green Club wholeheartedly supports the Red Dot campaign and acknowledges it as a vital step towards the health and safety of waste management squads across the country. On Thursday, 16th August, 2018, Green Guardians of the college gathered together to innovatively craft 135 newspaper bags/envelopes for the responsible disposal of sanitary napkins. They constructed small envelopes, each emblazoned with the Red Dot. This was considered an ongoing year round activity, where envelopes were made in batches as and when needed by students. The envelopes were made freely available to all students and faculty without hassle. Green Guardians contributed to the creation, possession and distribution of the envelopes in classes and washrooms. They also enthusiastically volunteered to teach their classmates how to make these envelopes for themselves, thereby spreading the message of hygienic waste disposal. 3.Ecofriendly Ganpati Idolmaking Activity [Engagement Activity] Ganpati idol making activity annually conducted by the Green Club since 2016., created the ecofriendly idol and mooshak(Bappa's charioteer) from 4 kgs of 'shaadumatti' (river bed clay).Once dry, they subsequently painted and decorated the idol with bright colours 4.Glutton Machines on College Campus

(Cleanup) Since 16th September, 2018, our College has access to the services of the Glutton Machine , provided by the Adar Poonawala Foundation (affiliated to Serum Institute of India), and in collaboration with Pune Municipal Corporation. This machine is designed to pick up solid waste like tetrapacks, bottles, paper etc. 5.Green Kitchen Garden Patch: [Engagement Activity] The Kitchen Garden experiment was an initiative of Green Club volunteers. It was confined to a dedicated space for growing organic vegetables, keeping in mind the increasing need to grow chemical and pollutantfree food. The volunteers experimented by growing and nurturing chilly, garlic and tomato plants. 6.Reliance on renewable energy source (solar energy) with the help of Solar Panels installed on College Building roof top. 7.Reliance on rainwater harvesting system on College Campus as a water conservation measure. 8. Energy Audit was conducted in 201718.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Title: Institutionalizing promotion of universal values and ethics While we do not compromise on our excellence in academics and extracurricular activities, our USP continues to be the promotion of ideals and values. For nearly fifty years, our Sanctuary Period, has been our pride. Under Autonomy it has now been institutionalized as our credit based course on promotion of universal values and ethics Objectives: i) To emphasise on character building education in the midst of all our academic pursuits ii) To foster the ideals of simplicity, service and prayer which remain at the root of all our developmental activities. iii) To train the students not only to sharpen their intellect, but also sensitize their hearts through social and community service iv) To help fructify our character building endeavours we have institutionalised a wellstructured Value Education course which is compulsory for all our students. Best Practice 2: Title:Innovative Curriculum Design with a focus on employability and vocational competence. Additional Credit Courses St. Miras has launched some Additional Credit Courses for its undergraduate students, with an aim to add value to the degrees conferred on them and better equip them for a competitive world. The following courses were introduced during this academic year: Software Testing, Salsa Styling Credit Course, Advanced Image Management Credit Course, Tally 9, Accounting for All,SpanishLevel1, SpokenEnglish, ScriptWriting, ContentWriting, Editing. This led to the establishment of the Editing Cell. Embroidery, Research Methodology, Travel and Tourism, ECCE (Early Childhood Care and Education), Insurance Practices, Listening Skills, Understanding Marxism, Kathak credit course. ?Certificate Program in Financial MarketsSales Operations The program me was offered under a skill based CSR initiative by the BSE Institute Ltd. ?Diploma Course in Dance Movement Therapy –The Department of Psychology in collaboration with Art Sphere and CMTAI (Creative Movement Therapy Association of India) has introduced a diploma course in Dance Movement Therapy. ?Certificate course in Disabilities: Awareness and Inclusion Ekansh Trust in collaboration with St.Miras College for Girls introduced a six weeks certificate course in "Disabilities: Awareness and Inclusion" from 19thJuly 2018. ?Certificate Course in Mindfulness Based Counseling –St. Miras College in collaboration with Just Being Centre introduced a nine months course for both students specializing in Psychology or otherwise, on "Mindfulness Based Counseling- Listening with Embodied Presence".

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.stmirascollegepune.edu.in/images/pdf/institutional-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Details of the performance of the institution distinctive to its vision, priority and thrust The vision of our revered Founder, Sadhu T. L. Vaswani was to provide a holistic, value based education to our students through the triple training of the Head, Hand and Heart.Keeping this vision in mind, our institutional performance focusses on academic enrichment, skill development and employability. The training of the Headstresses on enhancement of the students' intelligence quotient in the form of introduction ofnew academic programmesMSc (Computer Science) and MCom (Advanced Accountancy Taxation) courses for academic enrichment like Diploma in Dance Movement in collaboration with Artsphere and the Creative Movement Therapy Association of India, Certificate Course in Mindfulness Based Counselling: Listening with an embodied presence, Certificate Program in Financial MarketsSales Operations in collaboration with the BSE Institute Ltd. credit courses on 'Understanding Marxism' and Let Us Learn Gandhi', Microsoft Training in collaboration with ATS InfoTech Pvt Ltd, tieup with Krishna Educares for Investor Education, establishment of the Centre for Women Entrepreneurs (CWE)Incubation Centre in collaboration with Tata Institute of Social Sciences, Mumbai and Centre for Social Entrepreneurshipfor supporting startup ventures and fostering entrepreneurship. We recognise multiple intelligence amongst students and hence provide courses like DisabilityAwareness Inclusionincollaboration with Ekansh Trust, Listening Skills (Life Skills), Advanced Image Management (Personality Development), Spoken English and Basic Spanish (Linguistic Skills), Research Methodology(Analytical Skill). Courses like Adventurous Sports, Salsa Styling, DanceBurlesque and Kathakhave been introduced for enhancing students' kinestheticskills. We impart training of the Handvia : • Conduct of short credit courses like Embroidery (aesthetic skill) • Raisestudents' environment consciousness (conduct of workshops on newspaper bagmaking for general use and sanitary napkin disposal, ecofriendly Ganesh idolmaking, community engagement with NGOs like 'Jeevitnadi'Living River Foundation) • Conduct of NSS programmes like 'Shramdaan',blood donation camps, cleanliness rallies, safe garbage disposal drives, organ donation awareness programmes (to sharpen ethical values and develop social responsibility amongst students). The training of the Heartuplifts the emotional and spiritual quotient of the student via: • Daily conduct of Sanctuary period for inculcating moral and ethical values, building character, imparting reverence for all forms of life and developing in the students life coping skills. Under Autonomy, we have institutionalised it as a compulsory credit based course. • Establishment of a Counselling Cell for our students with access to professional individualised counselling services relating to careers, emotional/personal issues in a nonjudgemental, safe and confidential environment. • Community engagement in collaboration with NGOs like 'MittiKe Rang' and 'MajhiMaithrin' Charitable Trust(women empowerment), 'Sare Jahan Se Achha' SocioEconomicPolitical Foundation (P) Ltd (Pawzeeble and Indies Project for welfare of stray dogs),'Deep Graha' Society (betterment the lives of informal communities), 'Prayatna'(For people with special needs), Connecting (Mental Health and Suicide Prevention), Centre for Mental Health Services for School Counseling Remediation in collaboration with Teach for India, Centre for Youth and Development activities and CSR Department of Zensar Technologies, Helplife (support to the differently abled) • Honing nurturing skills through conduct of short credit course on 'Early Childhood Care in Education'

Provide the weblink of the institution
http://www.stmirascollegepune.edu.in/images/pdf/institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 Introduction of new Additional Credit Courses Initiating ICT Innovations Adopting Quality Enhancement Strategies for increasing Institutional Social Responsibility Conducting skill development activities for students Reviewing and analyzing academic programmes To encourage various consultancy options for the staff members of college To initiate a mental well being program for students and staff To initiate an incubation centre for startups